



**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION 2011  
ENGLISH LANGUAGE  
PRIMARY TWO**

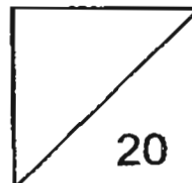
**LISTENING COMPREHENSION**

Name: \_\_\_\_\_ (    )

Class: Primary Two \_\_\_\_\_

13 October 2011

20 Marks



**INSTRUCTIONS:**

**Do not turn this page over until you are told to do so.**

**Follow all instructions carefully.**

**Answer all questions.**

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Section A: Sound Discrimination (5 marks)

Listen carefully to the teacher. For each question, circle the correct answer.

Example	A	B	C
1.	A	B	C
2.	A	B	C
3.	A	B	C
4.	A	B	C
5.	A	B	C





Section A

/5

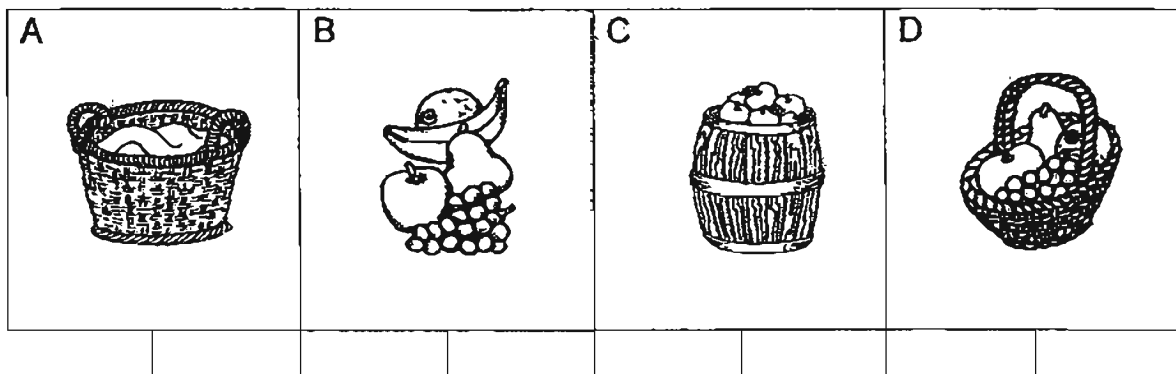
### Section B: Picture Matching (5 marks)

Listen carefully to the teacher. For each question, look at the four pictures while the teacher reads you a sentence. Do not write anything until he/she has finished reading the sentence. Tick (✓) the box on the bottom right hand corner of the correct picture.

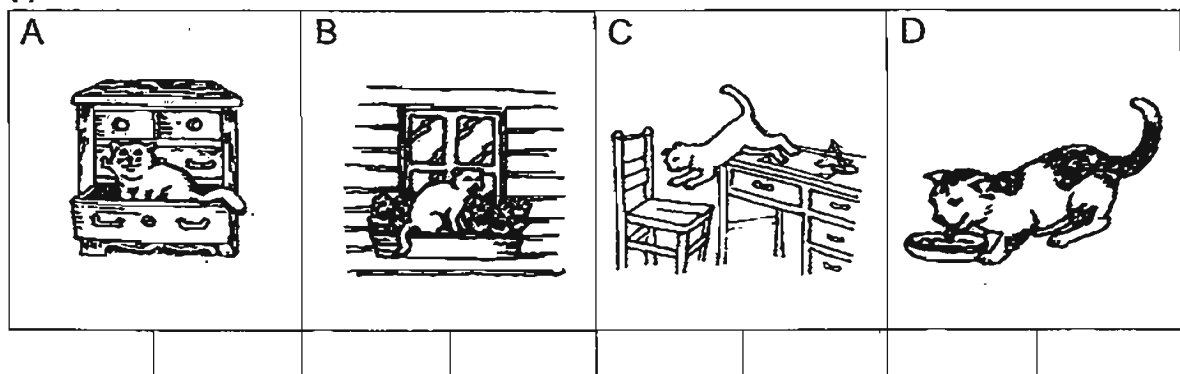
E.g.

A	B	C	D
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

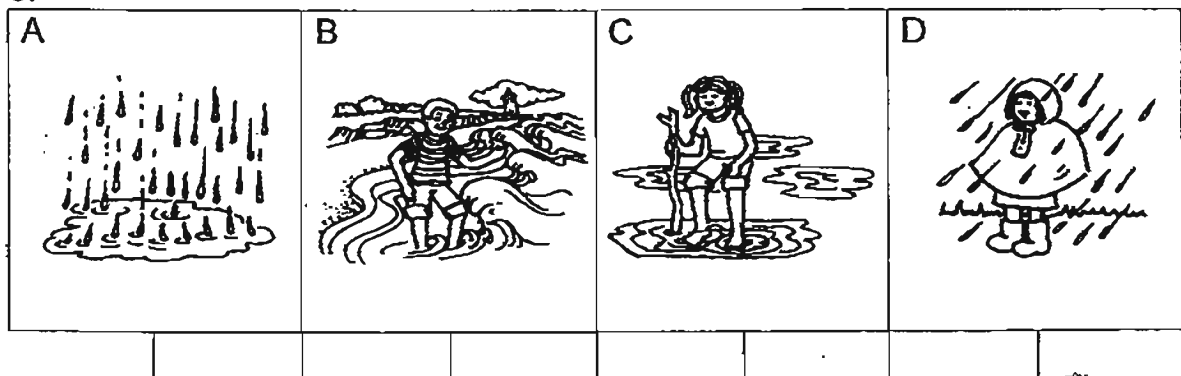
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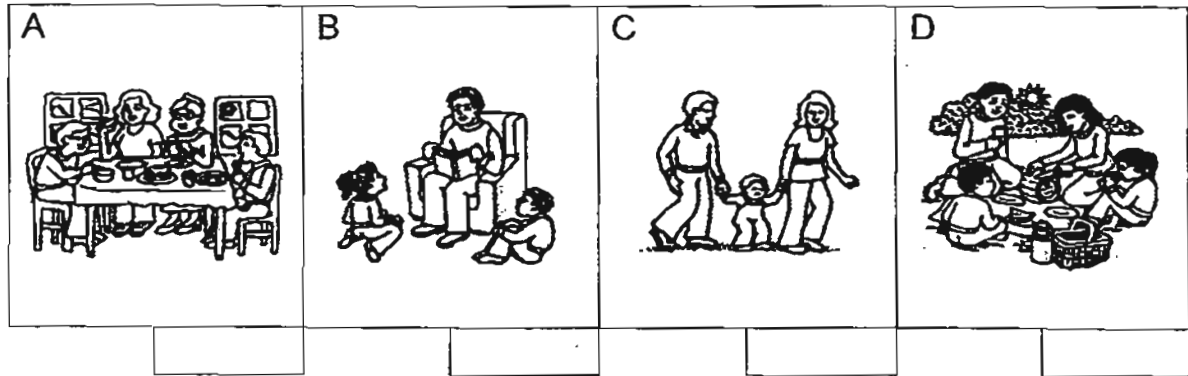
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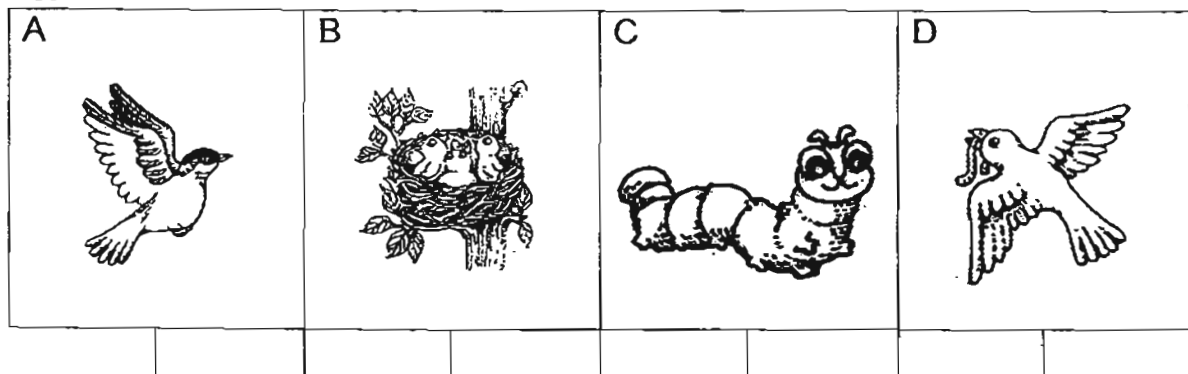
8.



9.



10.



Section B

/5

### **Section C: Spelling (10 marks)**

Listen carefully to the teacher. For each statement, write down the correct word on the blank provided.

11. Cows, goats and deer have \_\_\_\_\_ on their heads.

12. Have you \_\_\_\_\_ your desk?

13. The king invited the villagers to a \_\_\_\_\_ in his palace.

14. My family had a great time at Universal Studios last \_\_\_\_\_.
15. The firemen \_\_\_\_\_ the little boy from the burning house.
16. The \_\_\_\_\_ tells the story while the others act.
17. We should not run along the \_\_\_\_\_.
18. An \_\_\_\_\_ has six legs.
19. We \_\_\_\_\_ after listening to the funny poem.
20. Did you see those colourful \_\_\_\_\_ in the garden?

Section C	10/10
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- End of Paper -





**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION 2011  
PRIMARY TWO  
ENGLISH LANGUAGE**

**PAPER 2**

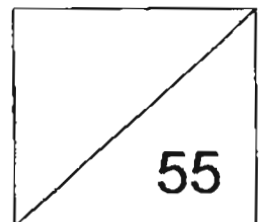
Name: \_\_\_\_\_ (       )

Class: Primary Two \_\_\_\_\_

24 October 2011

50 QUESTIONS  
(55 MARKS)

TOTAL TIME FOR BOOKLET: 1 HOUR



**INSTRUCTIONS:**

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Section A: Vocabulary – Part 1 (10 x 1 mark)**

Choose the most suitable answer and write its number in the brackets provided. **DO NOT FILL IN THE BLANKS.**

1. I cannot open the gate because the \_\_\_\_\_ is broken.

(1) sign

(2) roof

(3) paint

(4) catch ( )

2. You have to put on warm clothing during \_\_\_\_\_ as the weather is very cold and snowy then.

(1) winter

(2) spring

(3) autumn

(4) summer ( )

3. Suzy is very shy. She \_\_\_\_\_ whenever she has to answer questions in class.

(1) yells

(2) laughs

(3) shouts

(4) stammers ( )



4. The warlord was filled with \_\_\_\_\_. He wanted everyone to give him all their jewels.

(1) joy

(2) anger

(3) greed

(4) sadness

( )

5. Jenny always \_\_\_\_\_ her feet in anger when she cannot get what she wants.

(1) flaps

(2) thumps

(3) stamps

(4) prances

( )

6. Mabel was very upset when she could not find her favourite book and kicked up a big \_\_\_\_\_.

(1) cry

(2) fuss

(3) storm

(4) trouble

( )

7. The teacher \_\_\_\_\_ when her pupils started talking during her lessons.

- (1) flipped
- (2) frowned
- (3) wriggled
- (4) whispered

(     )

8. My mother can make very good beef \_\_\_\_\_. There are potatoes, carrots and beef in it.

- (1) jelly
- (2) cake
- (3) stew
- (4) juice

(     )

9. The snake \_\_\_\_\_ into the garden quietly so that it can catch its prey.

- (1) runs
- (2) swims
- (3) crawls
- (4) slithers

(     )

10. The wealthy man lives in a huge \_\_\_\_\_ at the top of the hill.

- (1) hut
- (2) cage
- (3) throne
- (4) mansion

(     )

**Section B: Vocabulary – Part 2 (5 x 1 mark)**

Fill in each blank with the most suitable word from the box.

**USE EACH WORD ONCE ONLY.**

best	dance	happy	laugh	longest
nervous	rhythm	song	stage	theatre

My school put up a musical last week. I was one of the actors and I was very happy. It was the (11) \_\_\_\_\_ time of my life. It was also the first time I was performing on (12) \_\_\_\_\_. My friends and I had spent a lot of time practising our parts. We had to act, sing and (13) \_\_\_\_\_.

Before the musical started, I was so (14) \_\_\_\_\_ that I shivered. After some time, I began to relax and moved to the (15) \_\_\_\_\_ and beat of the music. Everyone clapped for us at the end of our performance. We were very happy.

**Section C: Grammar – Part 1 (10 x 1 mark)**

Choose the most suitable answer and write its number in the brackets provided. **DO NOT FILL IN THE BLANKS.**

16. Will you \_\_\_\_\_ me carry these boxes up the stairs?

(1) help

(2) helps

(3) helped

(4) helping

(     )

17. I have to buy \_\_\_\_\_ apples over there. They look very fresh.

(1) this

(2) that

(3) these

(4) those

(     )

18. "Leave \_\_\_\_\_ school bags here," the coach told the boys.

(1) my

(2) his

(3) your

(4) their

(     )

19. Danny \_\_\_\_\_ to the supermarket a few minutes ago.

(1) go

(2) goes

(3) went

(4) is going

(     )

20. Jenny screamed \_\_\_\_\_ she saw a rat.

(1) if

(2) but

(3) and

(4) when

(     )

21. There is a lot of pepper \_\_\_\_\_ the soup. It is too spicy for me.

(1) in

(2) into

(3) over

(4) through

(     )

22. It is too late for us to go home by \_\_\_\_\_. Let's call our parents.

(1) himself

(2) yourself

(3) ourselves

(4) themselves

(     )

23. I am so full that I have \_\_\_\_\_ room for desserts. Please give the cake to my sister.

(1) no

(2) few

(3) much

(4) many ( )

24. The bicycle shop is closed. Please \_\_\_\_\_ again tomorrow.

(1) came

(2) come

(3) comes

(4) coming ( )

25. Many \_\_\_\_\_ art pieces were displayed in the hall during assembly.

(1) pupil

(2) pupils

(3) pupil's

(4) pupils' ( )

**Section D: Grammar – Part 2 (10 x 1 mark)**

Fill in each blank with the correct form of the word in the brackets.

26. There are many \_\_\_\_\_ (ox) in the field.
27. Cindy ~~is~~ going to \_\_\_\_\_ (bake) a cake in the evening.
28. He \_\_\_\_\_ (pull) his sister's hair just now and she cried.
29. The clown can \_\_\_\_\_ (jump) through the ring of fire.
30. Sharon \_\_\_\_\_ (do) not have any money now so she cannot buy anything from the canteen.
31. The baby cried \_\_\_\_\_ (soft) when she was hungry.
32. Between Joe and Peter, who is the \_\_\_\_\_ (tall) boy?
33. "Please pack your bag before you sleep," Mrs Lim \_\_\_\_\_ (tell) her son last night.
34. Andy \_\_\_\_\_ (buy) a cake for his mother now.
35. He \_\_\_\_\_ (sing) in the church choir every Sunday.

**Section E: Comprehension – Part 1 (5 x 1 mark)**

Read the passage carefully and answer the questions that follow.

George Washington was born on 22 February, 1732, in Virginia. George grew up on a plantation with his parents, seven brothers and sisters.

Young George's father taught him at home. He was a good student. When he was sixteen, he started to work for Culpeper County as a *land surveyor*, a person who measures land. When he was in his twenties, he joined the army and became a commander.

He was elected as the first President of the United States. As the first president, he was responsible for making important decisions. He solved many problems by listening to the people in his country.

George Washington is sometimes called the 'Father of His Country'. In fact, the nation's capital, Washington, D.C. was named after him. A sculpture of him was carved into the face of Mount Rushmore to honour him.

**For each question, choose the most suitable answer and write its number in the brackets provided.**

36. George Washington was born in \_\_\_\_\_.

- (1) Virginia
- (2) Culpeper County
- (3) Washington, D.C.
- (4) Mount Rushmore

(     )



37. There were \_\_\_\_\_ people in George Washington's family.

(1) seven

(2) eight

(3) ten

(4) eleven

(     )

38. George Washington first worked as a \_\_\_\_\_.

(1) farmer

(2) president

(3) commander

(4) land surveyor

(     )

39. When George Washington became the President, he \_\_\_\_\_.

(1) measured land

(2) joined the army

(3) worked at a plantation

(4) solved many problems

(     )

40. George Washington is most likely called the 'Father of His Country' because he \_\_\_\_\_.

(1) had many children

(2) was a commander

(3) was a good student

(4) was the first President of United States

(     )

**Section F: Comprehension – Part 2 (5 x 2 marks)**

Read the passage carefully and answer the questions that follow.

Mrs. Johnson had passed around a picture of a lion for the pupils in Pete's class to colour for the class animal report. "I want to draw something, not colour in other people's drawing," Pete thought. Pete was a good artist. He turned his paper over and started to draw.

Mrs. Johnson was walking around the room. Pete heard her footsteps getting closer to his desk and then stopping. He slowly looked up at her.

"Pete, what is this?" inquired Mrs. Johnson. "It's a picture of a zebra," Pete answered faintly. "Class, please stop what you are doing," said Mrs. Johnson as she picked up Pete's paper. Pete slowly slid down in his seat. He was worried.

"Pete has drawn a very interesting picture," Mrs. Johnson told the class excitedly. "Pete, I had no idea you are such a great artist. This is wonderful!"

Pete let out a huge sigh of relief as Mrs. Johnson hung his masterpiece on the wall.

**Answer these questions in complete sentences.**

41. Which animal did Mrs Johnson choose for the class animal report?

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42. What did Pete enjoy doing?

---

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43. Why was Pete worried when Mrs. Johnson picked up his drawing?

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44. Which word in the passage has the same meaning as "asked"?

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45. Was Mrs. Johnson angry with Pete? How do you know?

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# Answer Ke

## EXAM PAPER 2011

**SCHOOL : CATHOLIC HIGH**  
**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : SA2**

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	3	3	2	2	3	4	4

- 11)best      12)stage      13)dance      14)nervous      15)rhythm  
16)1      17)4      18)3      19)3      20)4      21)1      22)3  
23)1      24)2      25)4      26)oxen      27)bake      28)pulled  
29)jump      30)does      31)softly      32)taller      33)told      34)is buying  
35)sings      36)1      37)3      38)4      39)4      40)4  
41)Mrs Johnson chose the lion for the class animal report.  
42)Pete enjoyed drawing.  
43)He was worried that Mrs Johnson would scold him.  
44)The word is "inquired".  
45)Mrs Johnson was not angry with Pete. She praised Pete in front of the class.  
46)egg      47)out      48)worm      49)plant      50)wings.

**Section G: Comprehension – Part 3 (5 x 1 mark)**

Fill in each blank with the most suitable word of your own. The first letter of each word has been given.

There are four stages in a butterfly's life cycle. First, the butterfly lays an (46) e\_\_\_\_\_ on the leaf of a plant.

Then, the egg hatches and the caterpillar, also known as the larva, comes (47) o\_\_\_\_\_. The caterpillar is long and wriggles like a (48) w\_\_\_\_\_. It feeds on the leaves of the (49) p\_\_\_\_\_ and sheds skin as it grows.

When the caterpillar is fully grown, it makes a little silk pad called a chrysalis and attaches itself to it. It is now in the pupa stage. The two pairs of (50) w\_\_\_\_\_, legs and the rest of the butterfly is formed. Then, the butterfly emerges from the chrysalis.

**END OF PAPER**

***Remember To Check Your Work.***